

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 1º ano de escolaridade / Professora: Lígia Santos

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
<b>Warming-up</b>	Greet people and say goodbye Introduce oneself Listen to and understand the story Identify and understand classroom language Re-tell the story Act out songs and chants	<i>Hello! Goodbye! What's your name? My name is... Yes/No stand up, sit down, open your book, close your book, clap your hands, close your eyes, come in, open/close the door, look, listen, be quiet</i>	Listening to and understanding the story Identifying characters Learning and understanding lyrics Singing and acting out songs Identifying and describing images Following instructions Listening to and understanding classroom language Identifying and analysing information from recorded texts	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - empathy with others (greeting and saying goodbye) - interest in learning routine activities in English - curiosity about classroom language in English
<b>Months and birthdays</b>	Introduce oneself Listen to and understand the story Identify the different months of the year Identify a birthday month Express feelings Re-tell the story Act out songs and chants Make a class birthday cake	<i>My name is... How old are you? I'm... My birthday is on... I'm happy! I'm sad! January, February, March, April, May, June, July, August, September, October, November, December Happy birthday! (song)</i>	Listening to and understanding the story Identifying characters Identifying the months of the year Expressing feelings through images Performing small dialogues Learning and understanding lyrics Singing and acting out songs Drawing and colouring images Identifying and describing images Following instructions Identifying and analysing information from recorded texts	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Arts</i> -creating a class birthday cake - expanding pupil's creativity in drawing their own birthday candle - willingness to learn different traditions and songs in English

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<b>My family</b>	<p>Introduce oneself Listen to and understand a story song Identify members of the family Identify and use information from different types of text Complete a family tree Act out songs and chants</p>	<p><i>This is my family! my mum, my dad, my brother, my sister, my grandma, my grandpa I love you!</i></p>	<p>Listening to and understanding the story Identifying characters Learning and understanding lyrics Singing and acting out songs Identifying and describing images Completing a family tree Drawing and colouring images Following instructions Identifying and analysing information from recorded texts</p>	<p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p>	<p><i>Citizenship</i> - empathy with others (greeting and saying goodbye) - awareness of the values of the family - pleasure in talking about the families and daily life in English - respect and tolerance for differences within the families</p>
<b>Colours</b>	<p>Identify and describe images Identify colours Express preferences Make new colours Act out songs and chants Play a bingo game</p>	<p><i>red, blue, green, yellow, orange, brown, pink, black, white My favourite colour is...</i></p>	<p>Identifying colours Talking about favourite colours Drawing and colouring images Identifying and describing images Following instructions Identifying and analysing information from recorded texts Singing and acting out songs Playing a bingo game</p>	<p>Whiteboard Interactive board Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p>	<p><i>Arts</i> -creating new colours from others - expanding pupil's creativity in drawing and colouring using previous knowledge</p>

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<b>Halloween!</b>	<p>Listen to and understand the story                      Re-tell the story                      Identify objects through images                      Act out a role-play                      Act out songs and chants                      Identify information from different types of text                      Describe images</p>	<p><i>Trick or treat!</i>  <i>It's Halloween!</i>  <i>Bat, monster,</i>  <i>pumpkin, spider,</i>  <i>witch, cat</i></p>	<p>Listening to and understanding the story                      Identifying characters                      Acting out a role-play                      Learning and understanding lyrics                      Singing and acting out songs                      Identifying and describing images                      Drawing and colouring images                      Following instructions                      Identifying and analysing information from recorded texts</p>	<p>Whiteboard                      Interactive board                      Power-Point presentation                      Flashcards/Posters                      Storybook                      Pupil's book                      Notebook                      Worksheets                      Action chants</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work                      Pair work                      Group work                      All class</p> <p>Portfolio</p>	<p><i>Citizenship</i>                      - raise awareness of traditions                      - pleasure in talking in English about cultural celebrations</p>
<b>Boy &amp; Girl</b>	<p>Identify and describe images                      Identify colours                      Talk about self-appearance                      Describe images                      Make a puppet</p>	<p><i>I'm a girl.</i>  <i>I'm a boy.</i></p>	<p>Identifying colours                      Identifying and describing images                      Drawing and colouring images                      Discussing self-appearance                      Following instructions                      Making and decorating a puppet</p>	<p>Whiteboard                      Interactive board                      Flashcards/Posters                      Storybook                      Pupil's book                      Notebook                      Worksheets                      Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work                      Pair work                      Group work                      All class</p> <p>Portfolio</p>	<p><i>Citizenship</i>                      - raise awareness of the differences between each pupil</p> <p><i>Biology</i>                      - appreciation of differences and similarities between man and woman                      - willingness to reflect on own appearance</p>

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<b>Magusto</b>	<p>Identify and describe images                      Identify colours                      Talk about a Portuguese tradition</p>	<p><i>It's Autumn!                      chestnut, fire,                      roaster</i></p>	<p>Identifying and describing images                      Drawing and colouring images                      Following instructions</p>	<p>Whiteboard                      Interactive board                      Flashcards/Posters                      Storybook                      Pupil's book                      Notebook                      Worksheets                      Action chants</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work                      Pair work                      Group work                      All class</p> <p>Portfolio</p>	<p><i>Citizenship</i>                      - raise awareness of traditions                      - pleasure in talking in English about cultural celebrations</p>
<b>Numbers</b>	<p>Identify and describe images                      Count to ten                      Identify characters from a story                      Identify colours                      Describe and colour images                      Act out songs and chants                      Identify information from different types of text</p>	<p><i>caterpillar                      I've got ten legs!                      one, two, three, four,                      five, six, seven,                      eight, nine, ten                      My favourite number is...</i></p>	<p>Count to ten                      Identifying colours                      Identifying and describing images                      Drawing and colouring images                      Identifying characters from a story                      Following instructions</p>	<p>Whiteboard                      Interactive board                      Power-Point presentation                      Flashcards/Posters                      Storybook                      Pupil's book                      Notebook                      Worksheets                      Action chants                      Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work                      Pair work                      Group work                      All class</p> <p>Portfolio</p>	<p><i>Mathematics</i>                      - the form and shape of objects                      - counting objects                      - perception of space and form                      - pleasure in learning in English everyday concepts</p>

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<b>Classroom objects &amp; location</b>	<p>Listen to and understand a story                      Re-tell the story                      Count to ten                      Act out a role-play                      Act out songs and chants                      Identify and use information from different types of text                      Identify classroom objects                      Say what you have got in your pencil case                      Draw and describe images                      Play battleships                      Prepositions of place</p>	<p><i>one, two, three, four, five, six, seven, eight, nine, ten                      pencil, pen, book, schoolbag, pencil case, table, rubber, pencil sharpener, scissors, glue                      I've got a ... in my pencil case.                      in, on, under</i></p>	<p>Listening to and understanding a story                      Identifying characters                      Identifying classroom objects                      Counting classroom objects                      Performing small dialogues                      Learning and understanding lyrics                      Singing and acting out songs                      Drawing and colouring images                      Identifying and describing images using prepositions of place                      Saying what you have got in your pencil case                      Following instructions                      Play battleships                      Identifying and analysing information from recorded texts</p>	<p>Whiteboard                      Interactive board                      Power-point presentation                      Flashcards/Posters                      Storybook                      Pupil's book                      Notebook                      Worksheets                      Action chants                      Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)                       Individual work                      Pair work                      Group work                      All class                       Portfolio</p>	<p><i>Arts</i>                      -creating new colours from others                      - expanding pupil's creativity in drawing their own pencil case                      - willingness to learn classroom objects in English   <i>Mathematics</i>                      -position of solid objects in space                      -perception of shape and form</p>
<b>Christmas</b>	<p>Identify Christmas decorations                      Identify and describe images                      Listen to and understand a story                      Re-tell the story                      Act out a Christmas song                      Decorate a Christmas tree                      Make a card</p>	<p><i>Christmas, present, Christmas tree, ball, star, bell                      Santa Claus                      Rudolph                      Merry Christmas</i></p>	<p>Identifying and describing Christmas decorations                      Listening to and understanding a story                      Performing small dialogues                      Learning and understanding lyrics                      Singing and acting out songs                      Talking about Christmas values                      Describing future presents                      Decorating a Christmas tree</p>	<p>Whiteboard                      Interactive board                      Power-Point presentation                      Flashcards/Posters                      Storybook                      Pupil's book                      Notebook                      Worksheets                      Action chants                      Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)                       Individual work                      Pair work                      Group work                      All class                       Portfolio</p>	<p><i>Citizenship</i>                      - express solidarity towards the others                      - raise awareness of the values of the family                      - pleasure in talking in English about cultural celebrations   <i>Arts</i>                      - create a Christmas card                      - decorate a Christmas tree</p>

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<b>Face &amp; body</b>	Listen to and understand a story Re-tell the story Act out a role-play Act out songs and chants Identify parts of the body Talk about self-appearance Identify information from different types of text Describe images Identify colours Make a puppet	<i>hair, nose, eyes, mouth, ears, head, shoulders, knees, toes</i> <i>I've got...</i> <i>Big/small</i> <i>Little Red Riding Hood</i> <i>The wolf</i> <i>Grandma</i>	Listening to and understanding the story Identifying characters Performing small dialogues Learning and understanding lyrics Singing and acting out songs Drawing and colouring images Making a puppet Identifying and describing images Discussing self-appearance Following instructions Identifying and analysing information from recorded texts	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Biology</i> - appreciation of differences and similarities in the human body - willingness to reflect on own appearance
<b>Feelings</b>	Identify and describe images Identify colours Express feelings Pair game	<i>How are you today?</i> <i>I am...</i> <i>happy, sad, angry, sleepy, scared</i>	Identifying and describing images Identifying and expressing emotions Identifying and colouring images Following instructions	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> -showing respect towards people's attitudes and behaviour

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<b>My house</b>	Identify objects through images Identify objects in a room Listen to and understand the story Re-tell the story Identify rooms in a house Identify colours Act out a role-play Act out songs and chants Identify and use information from different types of text Describe images Talk about the activities we do in different spaces Spot the difference game	<i>What's this?</i> <i>It's a...</i> <i>garden, kitchen, bedroom, house, bathroom, living room</i> <i>eat, have a bath, watch TV, cook, sleep</i> <i>bed, table, lamp, chair</i>	Listening to and understanding the story Identifying characters Identifying objects in a room Identifying colours Performing small dialogues Learning and understanding lyrics Singing and acting out songs Identifying rooms in a house Drawing and colouring images Identifying and describing images Discussing the activities we can do Following instructions Identifying and analysing information from recorded texts	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Health and Fitness</i> - curiosity and enjoyment in talking about the physical activities we are able to do - respect for the opinion of other classmates
<b>Valentine's Day</b>	Identify and describe images Talk about the meaning of the celebration Listen to small poems in English Make a card	<i>I love you.</i> <i>You are very special to me.</i> <i>Happy Valentine's Day!</i>	Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - raise awareness of the values of the family - pleasure in talking in English about cultural celebrations  <i>Arts</i> - create a card

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<b>Carnival</b>	<p>Identify and describe images Talk about the meaning of the celebration Draw and colour images Identify colours Identify parts of the body Make a mask Talk about the Pancake Day tradition</p>	<p><i>It's Carnival! Pancake Day pancake, mask, clown, hat, costume</i></p>	<p>Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a mask/costume Drawing and colouring the parts of the body (Running in a Pancake Race)</p>	<p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p>	<p><i>Citizenship</i> - raise awareness of traditions - pleasure in talking in English about cultural celebrations -express solidarity towards distinct backgrounds and social living standards -comparing traditions</p>
<b>Animals</b>	<p>Listen to and understand a story Re-tell the story Identify animals through images Identify and describe pets Act out songs and chants Identify parts of the body Relate parts of the body to the five natural senses Talk about the activities we can do Identify information from different types of text Describe images Talk about aspects of daily life</p>	<p><i>Look! It's a ... dog, cat, mouse, rabbit, turtle, duck, horse, hen, cow, fish, snake, frog, sheep ears, eyes, mouth, nose see, smell, listen, speak, run, climb, jump I can..</i></p>	<p>Listening to and understanding the story Identifying characters Describing animals (pets) Performing small dialogues Learning and understanding lyrics Singing and acting out songs Identifying parts of the body Relating the different parts of the body to the five senses Discuss the activities we can do Drawing and colouring images Identifying and describing images Following instructions Identifying and analysing information from recorded texts</p>	<p>Whiteboard Interactive board Flashcards/Posters Storybook Pupil's book Notebook Worksheets Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p>	<p><i>Science</i> - curiosity and interest in learning more about animals - the life of pets</p> <p><i>Biology</i> - appreciation of what we are able to do with our body - consciousness and perception of human's five natural senses - enjoyment in movement</p>



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<b>Happy Father's Day</b>	Identify and describe images Talk about the meaning of the celebration Listen to small poems in English Make a card	<i>I love you. You are very special to me. Happy Father's Day!</i>	Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card	Whiteboard Interactive board Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - raise awareness of traditions - pleasure in talking in English about cultural celebrations  <i>Arts</i> -create a card
<b>Happy Easter</b>	Identify and describe images Talk about the meaning of the celebration Egg Hunting tradition Make a card	<i>I love you. You are very special to me. Happy Easter! Easter egg, Easter rabbit</i>	Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card (Egg Hunting)	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - raise awareness of traditions - pleasure in talking in English about cultural celebrations -comparing traditions  <i>Arts</i> -create a card

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<b>Food</b>	<p>Listen to and understand a story                      Re-tell the story                      Identify objects through images                      Act out a role-play                      Act out songs and chants                      Identify meals and food                      Order the food and the meals                      Ask if you can have some food                      Identify information from different types of text                      Describe images                      Express preferences                      Talk about healthy food</p>	<p><i>banana, fish, sausages, cheese, lemon, meat, chicken, water, bread, egg, tomato, lettuce, ham</i>  <i>My favourite food is...</i>  <i>I like...</i>  <i>I don't like...</i></p>	<p>Listening to and understanding a story                      Identifying characters                      Identifying different types of food                      Performing small dialogues                      Learning and understanding lyrics                      Singing and acting out songs                      Relating food and meals                      Expressing preferences                      Drawing and colouring images                      Talking about eating habits and healthy food                      Following instructions                      Identifying and analysing information from recorded texts</p>	<p>Whiteboard                      Interactive board                      Power-Point presentation                      Flashcards/Posters                      Storybook                      Pupil's book                      Notebook                      Worksheets                      Action chants                      Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work                      Pair work                      Group work                      All class</p> <p>Portfolio</p>	<p><i>Science</i>                      - create and improve pupil's eating habits                      - curiosity in learning different types of food in English                      - discuss healthy habits in everyday life</p>
<b>Seasons</b>	<p>Identify weather conditions through images                      Identify seasons                      Relate seasons to weather conditions                      Identify months of the year                      Acting out chants                      Describe images                      Express preferences</p>	<p><i>It's sunny!, It's hot!, It's raining!, It's windy!, It's cold!</i>  <i>Summer, Autumn, Spring, Winter, flowers, music</i></p>	<p>Identifying weather conditions                      Learning and understanding lyrics                      Singing and acting out songs                      Discussing images about seasons                      Relating seasons to weather conditions                      Drawing and colouring images                      Identifying and describing images                      Following instructions</p>	<p>Whiteboard                      Interactive board                      Power-Point presentation                      Flashcards/Posters                      Storybook                      Pupil's book                      Notebook                      Worksheets                      Action chants                      Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work                      Pair work                      Group work                      All class</p> <p>Portfolio</p>	<p><i>Citizenship</i>                      - pleasure in talking about holiday plans in English                      - improve pupil's creativity</p> <p><i>Science</i>                      - awareness of the different weather conditions and seasons</p>

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<b>Mother's Day</b>	<p>Identify and describe images Talk about the meaning of the celebration Listen to small poems in English Make a card</p>	<p><i>I love you. You are very special to me. Happy Mother's Day!</i></p>	<p>Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card</p>	<p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p>	<p><i>Citizenship</i> - raise awareness of the values of the family - pleasure in talking in English about cultural celebrations</p> <p><i>Arts</i> - create a card</p>
<b>Toys</b>	<p>Listen to and understand the story Re-tell the story Identify objects through images Act out a role-play Act out songs and chants Identify objects in a room Identify and describe toys Identify information from different types of text Expressing preferences Describe images</p>	<p><i>bed, chair, table, television (TV), doll, car, teddy bear, ball, scooter, bike, robot My favourite toy is... Let's play!</i></p>	<p>Listening to and understanding the story Identifying characters Identifying objects in a room Performing small dialogues Learning and understanding lyrics Singing and acting out songs Counting toys Relating characters and toys Drawing and colouring images Identifying and describing images Talking about favourite objects and toys Following instructions Identifying and analysing information from recorded texts</p>	<p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p>	<p><i>Citizenship</i> - raise awareness of the differences between each pupil - respect and tolerate distinct backgrounds - pleasure in talking about their own objects in English - expressing personal opinions</p>

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<b>Children's Day</b>	<p>Identify and describe images Talk about the meaning of the celebration Draw and colour images Identify toys and colours Decorate a card</p>		<p>Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card</p>	<p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio</p>	<p><i>Citizenship</i> - raise awareness of traditions - pleasure in talking in English about cultural celebrations -express solidarity towards distinct backgrounds and social living standards -comparing traditions</p>
<b>Playground activities</b>	<p>Identify activities through images Act out songs and chants Identify free-time activities Relate sounds to free-time activities Relate the parts of the body to what we can do Talk about daily routine Identify information from different types of text Describe images Express preferences</p>	<p><i>It's Summer!</i> <i>run, play football, dance, write, swim, jump</i> <i>I like...</i> <i>I don't like...</i></p>	<p>Learning and understanding lyrics Singing and acting out songs Identifying free-time activities Relating sounds to different activities Discussing the activities we can do Relating our body to different activities Drawing and colouring images Identifying and describing images Following instructions Identifying and analysing information from recorded texts</p>	<p>Whiteboard Interactive board Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio</p>	<p><i>Biology</i> - confidence and consciousness of what the human body can do - enjoyment in movement - curiosity in exploring sounds, music and exercise the body - discuss free-time activities within the class - share opinions in English</p>