

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Warming-up	Greet people and say goodbye Introduce oneself Express feelings Identify different parts of the day Identify and understand classroom language Play a domino	<i>Hello! Goodbye!</i> <i>What's your name? My name is...</i> <i>Yes/No</i> <i>How are you? I'm fine, happy, sad, angry, scared...</i> <i>stand up, sit down, open your book, close your book, clap your hands, close your eyes, come in, open/close the door, look, listen, be quiet morning, afternoon, evening, night</i>	Identifying and describing images Expressing feelings and emotions Identifying the parts of the day Following instructions Listening to and understanding classroom language Identifying and analysing information from recorded texts Pair game	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Citizenship</i> - empathy with others (greeting and saying goodbye) - interest in learning routine activities in English - curiosity about classroom language in English <i>Science</i> -the parts of the day in the first and in the target language
Days of the week Months & birthday	Name the different days of the week Identify the months of the year Identify a birthday date Read and write missing words Complete a school timetable Identify some school subjects Express preferences Talk about school life	<i>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</i> <i>January, February, March, May, June, July, August, September, October, November, December</i> <i>Happy Birthday!</i> <i>My birthday is in...</i>	Identifying the days of the week and the months of the year Identify a birthday date Expressing feelings through images Performing small dialogues Identifying and describing images Following instructions Completing a timetable Discussing aspects of daily life	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Science</i> -comparing the same scientific events in the first language and in English -the calendar of Nature

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Recycling	<p>Name different materials and recycling bins Identify colours and relate them to each bin Raise awareness to the topic Learn a routine within the classroom</p>	<p><i>Paper recycling bin Glass recycling bin Plastic recycling bin yellow, blue, green</i></p>	<p>Identifying objects through images Identifying different types of materials Drawing and colouring images Identifying and describing images Following instructions Identifying and analysing information from different types texts</p>	<p>Whiteboard Interactive board Flashcards/Posters Storybook Pupil's book Notebook Worksheets Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio</p>	<p><i>Citizenship</i> -discuss the importance of recycling -raise awareness to the topic</p>
Food	<p>Identify objects through images Identify meals and food Act out a role-play Act out songs and chants Identify information from different types of text Express preferences Describe images Prepare a menu Complete crosswords</p>	<p><i>potatoes, lettuce, apple, banana, water, soup, meat, sausage, cake, bread, yoghurt, cheese, rice, hamburger, cereals, biscuits, coffee, chips, butter What's your favourite food? My favourite food is... I like... I don't like...</i></p>	<p>Identifying objects through images Learning and understanding lyrics Identifying different types of food Relate food items to meals Drawing and colouring images Identifying and describing images Talking about favourite food Following instructions Identifying and analysing information from recorded texts Pair game: prepare a menu</p>	<p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio</p>	<p><i>Citizenship</i> - respect for other's feelings and attitudes - tolerance towards difference <i>Biology</i> - raise awareness of healthy living habits - discuss eating habits and health issues</p>

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Halloween!	<p>Listen to and understand the story Re-tell the story Identify objects through images Act out a role-play Act out songs and chants Identify information from different types of text Describe images Read and write missing letters in a word Complete crosswords</p>	<p><i>Trick or treat! It's Halloween! Bat, monster, pumpkin, spider, witch, black cat</i></p>	<p>Acting out a role-play Learning and understanding lyrics Singing and acting out songs Identifying and describing images Drawing and colouring images Following instructions Identifying and analysing information from recorded texts Completing Halloween crosswords Reading and completing missing letters in simple words</p>	<p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio</p>	<p><i>Citizenship</i> - raise awareness of traditions - pleasure in talking in English about cultural celebrations</p>
Family & friends	<p>Listen to and understand a story Re-tell the story Identify members of the family Express possession Act out a role-play Act out songs and chants Identify and use information from different types of text Describe images Read and write key words Complete a family tree</p>	<p><i>My family tree mother, father, sister, brother, son, daughter, aunt, uncle, cousin, grandmother, grandfather my/your, his/her This is... They are...</i></p>	<p>Listening to and understanding a story Identifying characters Performing small dialogues Talking about members of the family Colouring and describing images Following instructions Identifying and analysing information from recorded texts Reading and writing key words Completing a family tree Pair game</p>	<p>Whiteboard Interactive board Flashcards/Posters Storybook Pupil's book Notebook Worksheets Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio</p>	<p><i>Citizenship</i> - empathy with others (greeting and saying goodbye) - awareness of the values of the family - pleasure in talking about the families and daily life in English - respect and tolerance for differences within the families</p>

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Days of the week	(see Months & Birthdays)	(see Months & Birthdays)	(see Months & Birthdays)	(see Months & Birthdays)	(see Months & Birthdays)	(see Months & Birthdays)
Magusto	<p>Identify and describe images</p> <p>Identify colours</p> <p>Talk about a Portuguese tradition</p> <p>Relate different items to the tradition</p> <p>Read and write key words</p>	<p><i>It's Autumn!</i></p> <p><i>chestnut, fire, roaster</i></p>	<p>Identifying and describing images</p> <p>Drawing and colouring images</p> <p>Following instructions</p> <p>Completing a text</p> <p>Reading and writing key words</p>	<p>Whiteboard</p> <p>Interactive board</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p>	<p><i>Citizenship</i></p> <p>- raise awareness of traditions</p> <p>- pleasure in talking in English about cultural celebrations</p>
Numbers	<p>Identify and describe images</p> <p>Count to fifty</p> <p>Identify colours</p> <p>Describe and colour images</p> <p>Act out songs and chants</p> <p>Identify information from different types of text</p> <p>Do sums using numbers and pictures</p> <p>Play battleships</p>	<p><i>twenty, thirty, forty, fifty</i></p> <p><i>My favourite number is...</i></p>	<p>Count to fifty</p> <p>Identifying colours</p> <p>Identifying and describing images</p> <p>Drawing and colouring images</p> <p>Identifying characters from a story</p> <p>Following instructions</p> <p>Using pictures to do different sums</p> <p>Pair game</p>	<p>Whiteboard</p> <p>Interactive board</p> <p>Power-Point presentation</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p>	<p><i>Mathematics</i></p> <p>- the form and shape of objects</p> <p>- counting objects</p> <p>- perception of space and form</p> <p>- pleasure in learning in English everyday concepts</p> <p>-doing sums</p>

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Time	Identify the days of the week Identify and describe images Identify parts of the day Identify daily activities Describe daily routines Tell the time Express preferences Identify information from different types of text Describe images Read and write key words	<i>What time is it?</i> <i>It's.... o'clock.</i> <i>It's a quarter to...</i> <i>It's past</i>	Identifying the days of the week and the different parts of the day Performing small dialogues Identifying daily actions Relate daily actions to different parts of the day Talking about daily activities and routines Telling the time Talking about favourite days Following instructions Reading and writing key words and concepts	Whiteboard Interactive board Power-point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Citizenship</i> - pleasure in talking about daily routines in English - enjoyment in describing people's favourite activities in English <i>Science</i> - awareness of the different days and parts of the day
Daily routines	Identify and describe images Listen to and understand the story Re-tell the story Identify parts of the day Identify daily activities Describe daily routines Act out a role-play Express preferences Identify information from different types of text Describe images Read and write key words	<i>What did you do before coming to school?</i> <i>get up, get dressed, brush the teeth, have a shower, comb the hair, have breakfast, make the bed, go to school, come, do the homework, go to bed, watch TV, sleep</i>	Identifying the days of the week and the different parts of the day Describing activities through images Listening to and understanding the story Performing small dialogues Identifying daily actions Relate daily actions to different parts of the day Talking about daily activities and routines Following instructions Identifying and analysing information from recorded texts Reading and writing key words	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Citizenship</i> - pleasure in talking about daily routines in English - enjoyment in describing people's favourite activities in English <i>Science</i> - awareness of the different days and parts of the day

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Classroom objects & location	<p>Count to fifty Act out a role-play Identify and use information from different types of text Identify classroom objects Say what you have got in your schoolbag Draw and describe images Match numbers and objects Prepositions of place Reading and writing key words Listen to and understand a text</p>	<p><i>classroom, whiteboard, ruler, crayons, pencil, pen, book, schoolbag, pencil case, table, rubber, pencil sharpener, scissors, glue</i> <i>I've got ... in my schoolbag.</i> <i>in, on, under, next to</i></p>	<p>Listening to and understanding a story Identifying classroom objects Counting classroom objects Performing small dialogues Drawing and colouring images Identifying and describing images using prepositions of place Saying what you have got in your schoolbag Following instructions Identifying and analysing information from recorded texts</p>	<p>Whiteboard Interactive board Power-point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio</p>	<p><i>Arts</i> - willingness to learn classroom objects in English <i>Mathematics</i> -position of solid objects in space -perception of shape and form</p>
Weather	<p>Identify weather conditions and objects through images Identify seasons Relate seasons to weather conditions Identify information from different types of text Describe images Express preferences Playing an interactive game Act out a song</p>	<p><i>It's sunny!, It's hot!, It's raining!, It's windy!, It's cold! It's cloudy!</i> <i>Summer, Autumn, Spring, Winter</i></p>	<p>Identifying weather conditions and clothes Discussing images about seasons Relating seasons to weather conditions Drawing and colouring images Identifying and describing images Following instructions Identifying and analysing information from recorded texts Playing an interactive game Acting out chants and songs</p>	<p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio</p>	<p><i>Science</i> - awareness of the different weather conditions and seasons</p>

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Christmas	Identify Christmas decorations Identify and describe images Listen to and understand a story Re-tell the story Act out a Christmas song Decorate a Christmas tree Make a card Complete a word search puzzle	<i>Christmas, present, Christmas tree, ball, star, bell Santa Claus Rudolph Merry Christmas Jingle Bells We wish you a Merry Christmas and a Happy new Year</i>	Identifying and describing Christmas decorations Listening to and understanding a story Performing small dialogues Learning and understanding lyrics Singing and acting out songs Talking about Christmas values Describing future presents Decorating a Christmas tree Pair game	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Citizenship</i> - express solidarity towards the others - raise awareness of the values of the family - pleasure in talking in English about cultural celebrations <i>Arts</i> - create a Christmas card - decorate a Christmas tree

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Colours	Identify and describe images Identify colours Express preferences Relate colours to recycling bins Refer to colours using information given Act out songs and chants Complete crossword puzzles	<i>red, blue, green, yellow, orange, brown, pink, black, white, purple</i> <i>My favourite colour is...</i>	Identifying colours Talking about favourite colours Drawing and colouring images Identifying and describing images Expressing preferences Following instructions Identifying and analysing information from recorded texts Singing and acting out songs Pair game	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Arts</i> -creating new colours from others - expanding pupil's creativity in drawing and colouring using previous knowledge
Face & body	Act out songs and chants Act out a role-play Identify parts of the body Talk about self-appearance Identify information from different types of text Describe images Identify colours Read and write key words	<i>hair, nose, eyes, mouth, ears, head, shoulders, knees, toes, leg, arm, hand, foot</i> <i>I've got...</i> <i>Big/small</i> <i>How many... has he got?</i>	Identifying the parts of the body Performing small dialogues Learning and understanding lyrics Singing and acting out songs Drawing and colouring images Reading and writing key words Identifying and describing images Discussing self-appearance Following instructions Identifying and analysing information from recorded texts	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Biology</i> - appreciation of differences and similarities in the human body - willingness to reflect on own appearance

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Clothes	Identify and count clothes Identify seasons Relate weather conditions to clothes Identify information from different types of text Describe images Complete search puzzles Read and write missing letters in a word or simple words	<i>Spring, Summer, Autumn, Winter shoes, boots, trousers, jeans, skirt, T-shirt, socks, dress, coat, jacket, shorts, shirt, hat, scarf</i> <i>put on, take off</i> <i>What are you wearing?</i> <i>I'm wearing...</i>	Identifying weather conditions and clothes Identifying and counting clothes Performing small dialogues Discussing images about seasons Relating weather conditions to clothes Identifying and describing images Describing people and their clothes Following instructions Identifying and analysing information from recorded texts Reading and writing key letters Pair game	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Citizenship</i> - enjoyment in describing people's clothes in English - improve pupil's creativity <i>Science</i> - awareness of the different weather conditions and seasons
My house	Identify objects through images Identify objects in a room Listen to and understand the story Re-tell the story Identify rooms in a house Identify colours Act out a role-play Act out songs and chants Identify and use information from different types of text Describe images Talk about the activities we do in different spaces	<i>What's this?</i> <i>It's a...</i> <i>garden, kitchen, bedroom, house, bathroom, living room, dining room, garage</i> <i>eat, have a bath, watch TV, cook, sleep</i> <i>bed, table, lamp, chair, TV, sofa, radio, bath, cooker, fridge, study, wardrobe</i>	Listening to and understanding the story Identifying characters Identifying objects in a room Identifying colours Performing small dialogues Learning and understanding lyrics Singing and acting out songs Identifying rooms in a house Drawing and colouring images Identifying and describing images Discussing the activities we can do Following instructions Identifying and analysing information from recorded texts	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Citizenship</i> -showing respect towards people's attitudes and behaviour

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Valentine's day	<p>Identify and describe images Talk about the meaning of the celebration Listen to small poems in English Make a card</p>	<p><i>I love you. You are very special to me. Happy Valentine's Day!</i></p>	<p>Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card</p>	<p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p>	<p><i>Citizenship</i> - raise awareness of the values of the family - pleasure in talking in English about cultural celebrations</p> <p><i>Arts</i> - create a card</p>
Carnival	<p>Identify and describe images Talk about the meaning of the celebration Draw and colour images Identify colours Identify parts of the body Make a mask Pair game Talk about the Pancake Day tradition</p>	<p><i>It's Carnival! Pancake Day pancake, mask, clown, hat, costume</i></p>	<p>Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a mask/costume Drawing and colouring the parts of the body (Running in a Pancake Race)</p>	<p>Whiteboard Interactive board Flashcards/Posters Storybook Pupil's book Notebook Worksheets Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p>	<p><i>Citizenship</i> - raise awareness of traditions - pleasure in talking in English about cultural celebrations -express solidarity towards distinct backgrounds and social living standards -comparing traditions</p>

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Animals	<p>Listen to and understand a story</p> <p>Identify animals through images</p> <p>Identify and describe pets and wild animals</p> <p>Identify parts of the body</p> <p>Relate parts of the body to the five natural senses</p> <p>Identify information from different types of text</p> <p>Describe images</p> <p>Talk about aspects of daily life</p> <p>Make a puppet</p> <p>Read and write key words</p> <p>Complete a word search puzzle</p>	<p><i>Look!</i></p> <p><i>It's a ...</i></p> <p><i>dog, cat, mouse, rabbit, turtle, duck, horse, hen, cow, fish, snake, frog, sheep, bird, cock</i></p> <p><i>ears, eyes, mouth, nose</i></p> <p><i>see, smell, listen, speak, run, climb, jump</i></p> <p><i>I can..</i></p>	<p>Listening to and understanding the story</p> <p>Identifying characters</p> <p>Describing animals</p> <p>Performing small dialogues</p> <p>Identifying parts of the body</p> <p>Relating the different parts of the body to the five senses</p> <p>Discuss the activities we can do</p> <p>Drawing and colouring images</p> <p>Identifying and describing images</p> <p>Following instructions</p> <p>Identifying and analysing information from recorded texts</p> <p>Reading and writing key words</p> <p>Pair game</p> <p>Making an animal puppet</p>	<p>Whiteboard</p> <p>Interactive board</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p>	<p><i>Science</i></p> <p>- curiosity and interest in learning more about animals</p> <p><i>Biology</i></p> <p>- appreciation of what we are able to do with our body</p> <p>- consciousness and perception of human's five natural senses</p> <p>- enjoyment in movement</p>
Happy Father's Day	<p>Identify and describe images</p> <p>Talk about the meaning of the celebration</p> <p>Listen to small poems in English</p> <p>Make a pencil pot</p>	<p><i>I love you.</i></p> <p><i>You are very special to me.</i></p> <p><i>Happy Father's Day!</i></p>	<p>Identifying and describing images</p> <p>Talking about daily habits</p> <p>Discussing the meaning of the celebration</p> <p>Making a pencil pot</p>	<p>Whiteboard</p> <p>Interactive board</p> <p>Power-Point presentation</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p>	<p><i>Citizenship</i></p> <p>- raise awareness of traditions</p> <p>- pleasure in talking in English about cultural celebrations</p> <p>-comparing traditions</p> <p><i>Arts</i></p> <p>-making a pencil pot</p>

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Happy Easter	<p>Identify and describe images</p> <p>Talk about the meaning of the celebration</p> <p>Egg Hunting tradition</p> <p>Make an Easter basket</p>	<p><i>I love you.</i></p> <p><i>You are very special to me.</i></p> <p><i>Happy Easter!</i></p> <p><i>Easter egg, Easter rabbit, Easter basket</i></p>	<p>Identifying and describing images</p> <p>Talking about daily habits</p> <p>Discussing the meaning of the celebration</p> <p>Making an Easter basket (Egg Hunting)</p>	<p>Whiteboard</p> <p>Interactive board</p> <p>Power-Point presentation</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p>	<p><i>Citizenship</i></p> <p>- raise awareness of traditions</p> <p>- pleasure in talking in English about cultural celebrations</p> <p>-comparing traditions</p> <p><i>Arts</i></p> <p>-create a basket</p>

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Sports	Identify concepts through images Listen to and understand a story Re-tell the story Identify and describe free-time activities Express preferences Act out a role-play Act out songs and chants Identify information from different types of text Describe images Read and write key words Pair game Discuss healthy living habits	<i>I like...</i> <i>I don't like...</i> <i>dance ballet, ride a bike, play baseball, play basketball, play judo, play football, swim, run, skate, play tennis, jump</i>	Listening to and understanding the story Identifying characters Identifying concepts through images Identifying and describing activities Performing small dialogues Expressing preferences Discussing healthy living habits Learning and understanding lyrics Singing and acting out songs Identifying and describing images Following instructions Identifying and analysing information from recorded texts Reading and writing key words Pair game	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Citizenship</i> - raise awareness of the differences between each pupil - expressing personal opinions <i>Health and Fitness</i> - discuss the different exercises we can do - pleasure in describing free-time activities in English - enjoyment in movement
Alphabet	Identify the letters of the alphabet Read and identify key letters Write missing letters in a word Complete the alphabet cards	<i>the alphabet</i>	Identifying and writing the letters of the alphabet Reading and identifying missing letters in words Describing images Relating images to letters Following instructions Completing the alphabet cards Playing games in pairs	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Citizenship</i> - comparing the same events in the first language and in English -willingness to learn different aspects of the language -improve people's curiosity towards a foreign language system

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
Mother's Day	Identify and describe images Talk about the meaning of the celebration Listen to small poems in English Read and write key words Write a letter	<i>I love you. You are very special to me. Happy Mother's Day!</i>	Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Reading and writing key words Writing a letter	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Citizenship</i> - raise awareness of the values of the family - pleasure in talking in English about cultural celebrations <i>Arts</i> - create a letter
Transport	Identify concepts through images Listen to and understand a story Re-tell the story Identify and describe means of transport Act out a role-play Act out songs and chants Identify information from different types of text Describe images Read and write key words	<i>I go to... by... car, train, airplane, boat, bicycle, motorcycle, bus</i>	Listening to and understanding the story Identifying concepts through images Identifying and describing means of transport Performing small dialogues Learning and understanding lyrics Singing and acting out songs Identifying and describing images Following instructions Identifying and analysing information from recorded texts Reading and writing key words	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio	<i>Citizenship</i> - enjoyment in describing means of transport in English - raise awareness of different backgrounds

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 4º ano de escolaridade / Professora: Virgínia Mota

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
<p>Toys & Playground activities</p>	<p>Identify activities through images Identify toys Identify free-time activities Relate the parts of the body to what we can do Talk about daily routine Identify information from different types of text Describe images Express preferences Act out songs and chants Play battleships</p>	<p><i>It's Summer!</i> <i>run, play football, dance, write, swim, jump, ride a bike, play computer ball, bike, scooter, doll, car, computer game, plane, teddy bear, book</i> <i>I like...</i> <i>I don't like...</i></p>	<p>Learning and understanding lyrics Singing and acting out songs Identifying free-time activities Relating sounds to different activities Discussing the activities we can do Relating our body to different activities Drawing and colouring images Identifying and describing images Following instructions Identifying and analysing information from recorded texts Pair game</p>	<p>Whiteboard Interactive board Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio</p>	<p><i>Biology</i> - confidence and consciousness of what the human body can do - enjoyment in movement - discuss free-time activities within the class - share opinions in English</p>