

PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 2º ano de escolaridade / Professora: Virgínia Mota

| UNIT | LEARNING AIMS AND LANGUAGE FUNCTIONS | MAIN LANGUAGE IN USE | STRATEGIES/ACTIVITIES | MATERIALS | EVALUATION | ENGLISH FOR... |
|-------------------|---|--|---|---|---|---|
| Warming-up | <p>Greet people and say goodbye Introduce oneself Listen to and understand a story Identify and understand classroom language Express feelings Re-tell the story Act out songs and chants</p> | <p><i>Hello! Goodbye!</i> <i>What's your name? My name is...</i> <i>Yes/No</i> <i>How are you? I'm fine, happy, sad, angry, scared...</i> <i>stand up, sit down, open your book, close your book, clap your hands, close your eyes, come in, open/close the door, look, listen, be quiet</i></p> | <p>Listening to and understanding the story Identifying characters Learning and understanding lyrics Singing and acting out songs Identifying and describing images Expressing feelings and emotions Following instructions Listening to and understanding classroom language Identifying and analysing information from recorded texts Playing "Simon says": instructions</p> | <p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p> | <p><i>Citizenship</i> - empathy with others (greeting and saying goodbye) - interest in learning routine activities in English - curiosity about classroom language in English</p> |
| Colours | <p>Identify and describe images Identify colours Create a brainstorming Express preferences Relate colours to recycling bins Act out songs and chants Play a bingo game Play battleships</p> | <p><i>red, blue, green, yellow, orange, brown, pink, black, white, purple</i> <i>My favourite colour is...</i> <i>rainbow, I can sing a rainbow</i></p> | <p>Identifying colours Talking about favourite colours Drawing and colouring images Identifying and describing images Expressing preferences Following instructions Identifying and analysing information from recorded texts Relating colours to recycling bins Singing and acting out songs Playing a bingo game Playing battleships</p> | <p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p> | <p><i>Arts</i> -creating new colours from others - expanding pupil's creativity in drawing and colouring using previous knowledge</p> |

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| <p>Months and birthdays</p> <p>Days of the week</p> | <p>Introduce oneself</p> <p>Listen to and understand an action rhyme</p> <p>Identify the different months of the year</p> <p>Identify a birthday month</p> <p>Identify the days of the week</p> <p>Express feelings</p> <p>Act out songs and chants</p> <p>Complete a crossword</p> | <p><i>My name is...</i></p> <p><i>How old are you?</i></p> <p><i>I'm...</i></p> <p><i>My birthday is in...</i></p> <p><i>I'm happy! I'm sad!</i></p> <p><i>January, February, March, April, May, June, July, August, September, October, November, December</i></p> <p><i>Happy birthday!</i></p> <p><i>30 days has September (rhyme)</i></p> <p><i>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</i></p> | <p>Listening to and understanding an action rhyme</p> <p>Identifying the months of the year</p> <p>Identifying the days of the week</p> <p>Expressing feelings through images</p> <p>Performing an action rhyme</p> <p>Learning and understanding lyrics</p> <p>Singing and acting out songs</p> <p>Drawing and colouring images</p> <p>Identifying and describing images</p> <p>Following instructions</p> <p>Identifying and analysing information from recorded texts</p> | <p>Whiteboard</p> <p>Interactive board</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p> | <p><i>Science</i></p> <p>-comparing the same scientific events in the first language and in English</p> <p>-the calendar of Nature</p> |
| <p>Food</p> | <p>Identify objects through images</p> <p>Listen to and understand a story</p> <p>Re-tell the story</p> <p>Express feelings</p> <p>Act out a role-play</p> <p>Act out songs and chants</p> <p>Identify meals and food</p> <p>Identify information from different types of text</p> <p>Express preferences</p> <p>Describe images</p> | <p><i>happy, sad</i></p> <p><i>potatoes, lettuce, apple, banana, water, soup, meat, sausage, cake</i></p> <p><i>What's your favourite food?</i></p> <p><i>My favourite food is...</i></p> <p><i>I like...</i></p> <p><i>I don't like...</i></p> | <p>Listening to and understanding a story</p> <p>Identifying characters</p> <p>Identifying objects through images</p> <p>Expressing feelings through images</p> <p>Learning and understanding lyrics</p> <p>Identifying different types of food</p> <p>Drawing and colouring images</p> <p>Identifying and describing images</p> <p>Talking about favourite food</p> <p>Following instructions</p> <p>Identifying and analysing information from recorded texts</p> | <p>Whiteboard</p> <p>Interactive board</p> <p>Power-Point presentation</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p> | <p><i>Citizenship</i></p> <p>- respect for other's feelings and attitudes</p> <p>- tolerance towards difference</p> <p><i>Biology</i></p> <p>- raise awareness of healthy living habits</p> <p>- discuss eating habits and health issues</p> |

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| Halloween! | <p>Listen to and understand the story Re-tell the story Identify objects through images Act out a role-play Act out songs and chants Identify information from different types of text Describe images Complete puzzles</p> | <p><i>Trick or treat!</i> <i>It's Halloween!</i> <i>Bat, monster, pumpkin, spider, witch, cat</i></p> | <p>Listening to and understanding the story Identifying characters Acting out a role-play Learning and understanding lyrics Singing and acting out songs Identifying and describing images Drawing and colouring images Following instructions Identifying and analysing information from recorded texts Completing Halloween puzzles</p> | <p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p> | <p><i>Citizenship</i> - raise awareness of traditions - pleasure in talking in English about cultural celebrations</p> |
| Seasons | <p>Identify weather conditions and objects through images Describe images Express preferences Identify months of the year and seasons Relate seasons to weather conditions Relate colours to seasons Colour drawings according to seasons Act out chants</p> | <p><i>It's sunny!, It's hot!, It's raining!, It's windy!, It's cold!</i> <i>Summer, Autumn, Spring, Winter</i> <i>snowman, tree, leaves, wind</i></p> | <p>Identifying weather conditions and clothes Discussing images about seasons Relating seasons to weather conditions Relating colours to seasons Drawing and colouring images Identifying and describing images</p> | <p>Whiteboard Interactive board Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p> | <p><i>Science</i> - awareness of the different weather conditions and seasons</p> |

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|-------------------------|---|--|--|---|---|--|
| Days of the week | (see Months & Birthdays) | (see Months & Birthdays) | (see Months & Birthdays) | (see Months & Birthdays) | (see Months & Birthdays) | (see Months & Birthdays) |
| Magusto | <p>Identify and describe images</p> <p>Identify colours</p> <p>Talk about a Portuguese tradition</p> <p>Relate different items to the tradition</p> | <p><i>It's Autumn!</i></p> <p><i>chestnut, fire, roaster</i></p> | <p>Identifying and describing images</p> <p>Drawing and colouring images</p> <p>Following instructions</p> | <p>Whiteboard</p> <p>Interactive board</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p> | <p><i>Citizenship</i></p> <p>- raise awareness of traditions</p> <p>- pleasure in talking in English about cultural celebrations</p> |
| Numbers | <p>Identify and describe images</p> <p>Count to twenty</p> <p>Identify characters from a story</p> <p>Identify colours</p> <p>Describe and colour images</p> <p>Act out songs and chants</p> <p>Identify information from different types of text</p> <p>Do sums using numbers and pictures</p> | <p><i>caterpillar</i></p> <p><i>I've got ten legs!</i></p> <p><i>eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty</i></p> <p><i>My favourite number is...</i></p> | <p>Count to twenty</p> <p>Identifying colours</p> <p>Identifying and describing images</p> <p>Drawing and colouring images</p> <p>Identifying characters from a story</p> <p>Following instructions</p> <p>Using pictures to do different sums</p> | <p>Whiteboard</p> <p>Interactive board</p> <p>Power-Point presentation</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p> | <p><i>Mathematics</i></p> <p>- the form and shape of objects</p> <p>- counting objects</p> <p>- perception of space and form</p> <p>- pleasure in learning in English everyday concepts</p> <p>-doing sums</p> |

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| Weather | <p>Identify weather conditions and objects through images</p> <p>Identify seasons</p> <p>Relate seasons to weather conditions</p> <p>Identify information from different types of text</p> <p>Describe images</p> <p>Express preferences</p> <p>Playing an interactive game</p> | <p><i>It's sunny!, It's hot!, It's raining!, It's windy!, It's cold!</i></p> <p><i>Summer, Autumn, Spring, Winter</i></p> | <p>Identifying weather conditions and clothes</p> <p>Identifying clothes</p> <p>Discussing images about seasons</p> <p>Relating seasons to weather conditions</p> <p>Drawing and colouring images</p> <p>Identifying and describing images</p> <p>Describing people and their clothes</p> <p>Following instructions</p> <p>Identifying and analysing information from recorded texts</p> <p>Playing an interactive game</p> | <p>Whiteboard</p> <p>Interactive board</p> <p>Power-point presentation</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p> | <p><i>Citizenship</i></p> <p>- pleasure in talking about holiday plans in English</p> <p>- enjoyment in describing people's clothes in English</p> <p>- improve pupil's creativity</p> <p><i>Science</i></p> <p>- awareness of the different weather conditions and seasons</p> |
| Christmas | <p>Identify Christmas decorations</p> <p>Identify and describe images</p> <p>Listen to and understand a story</p> <p>Re-tell the story</p> <p>Act out a Christmas song</p> <p>Decorate a Christmas tree</p> <p>Make a card</p> | <p><i>Christmas, present, Christmas tree, ball, star, bell</i></p> <p><i>Santa Claus</i></p> <p><i>Rudolph</i></p> <p><i>Merry Christmas</i></p> <p><i>Jingle Bells</i></p> <p><i>We wish you a Merry Christmas and a Happy new Year</i></p> | <p>Identifying and describing Christmas decorations</p> <p>Listening to and understanding a story</p> <p>Performing small dialogues</p> <p>Learning and understanding lyrics</p> <p>Singing and acting out songs</p> <p>Talking about Christmas values</p> <p>Describing future presents</p> <p>Decorating a Christmas tree</p> | <p>Whiteboard</p> <p>Interactive board</p> <p>Power-Point presentation</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p> | <p><i>Citizenship</i></p> <p>- express solidarity towards the others</p> <p>- raise awareness of the values of the family</p> <p>- pleasure in talking in English about cultural celebrations</p> <p><i>Arts</i></p> <p>- create a Christmas card</p> <p>- decorate a Christmas tree</p> |

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| Classroom objects & location | <p>Listen to and understand a story Re-tell the story Count to twenty Act out a role-play Act out songs and chants Identify and use information from different types of text Identify classroom objects Say what you have got in your pencil case Draw and describe images Match numbers and objects Play a domino Prepositions of place</p> | <p><i>classroom, whiteboard, ruler, crayons, pencil, pen, book, schoolbag, pencil case, table, rubber, pencil sharpener, scissors, glue</i> <i>I've got a ... in my pencil case.</i> <i>in, on, under, next to</i></p> | <p>Listening to and understanding a story Identifying characters Identifying classroom objects Counting classroom objects Performing small dialogues Learning and understanding lyrics Singing and acting out songs Drawing and colouring images Identifying and describing images using prepositions of place Saying what you have got in your pencil case Following instructions Playing a domino Identifying and analysing information from recorded texts</p> | <p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio</p> | <p><i>Arts</i> -creating new colours from others - expanding pupil's creativity in drawing their own pencil case - willingness to learn classroom objects in English <i>Mathematics</i> -position of solid objects in space -perception of shape and form</p> |
| Face & body | <p>Act out songs and chants Act out a role-play Identify parts of the body Talk about self-appearance Identify information from different types of text Describe images Identify colours Make a puppet</p> | <p><i>hair, nose, eyes, mouth, ears, head, shoulders, knees, toes, leg, arm, hand, foot</i> <i>I've got...</i> <i>Big/small</i></p> | <p>Identifying the parts of the body Performing small dialogues Learning and understanding lyrics Singing and acting out songs Drawing and colouring images Making a puppet Identifying and describing images Discussing self-appearance Following instructions Identifying and analysing information from recorded texts</p> | <p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio</p> | <p><i>Biology</i> - appreciation of differences and similarities in the human body - willingness to reflect on own appearance</p> |

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| My house | Identify objects through images Identify objects in a room Listen to and understand the story Re-tell the story Identify rooms in a house Identify colours Act out a role-play Act out songs and chants Identify and use information from different types of text Describe images Talk about the activities we do in different spaces Talk about a dream house | <i>What's this?</i> <i>It's a...</i> <i>garden, kitchen, bedroom, house, bathroom, living room, dining room, garage</i> <i>eat, have a bath, watch TV, cook, sleep</i> <i>bed, table, lamp, chair, TV, sofa, radio, bath</i> | Listening to and understanding the story Identifying characters Identifying objects in a room Identifying colours Performing small dialogues Learning and understanding lyrics Singing and acting out songs Identifying rooms in a house Drawing and colouring images Identifying and describing images Discussing the activities we can do Following instructions Identifying and analysing information from recorded texts Describing a dream house | Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games | Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio | <i>Health and Fitness</i> - curiosity and enjoyment in talking about the physical activities we are able to do - respect for the opinion of other classmates |
| Feelings | Identify and describe images Identify colours Express feelings Pair game | <i>How are you today?</i> <i>I am...</i> <i>happy, sad, angry, sleepy, scared, hungry</i> | Identifying and describing images Identifying and expressing emotions Identifying and colouring images Following instructions | Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games | Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio | <i>Citizenship</i> -showing respect towards people's attitudes and behaviour |

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| Valentine's day | Identify and describe images Talk about the meaning of the celebration Listen to small poems in English Make a card | <i>I love you. You are very special to me. Happy Valentine's Day!</i> | Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card | Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games | Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio | <i>Citizenship</i> - raise awareness of the values of the family - pleasure in talking in English about cultural celebrations <i>Arts</i> - create a card |
| Carnival | Identify and describe images Talk about the meaning of the celebration Draw and colour images Identify colours Identify parts of the body Make a mask Do the sums using pictures Count to twenty Pair game Talk about the Pancake Day tradition | <i>It's Carnival! Pancake Day pancake, mask, clown, hat, costume</i> | Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a mask/costume Drawing and colouring the parts of the body Doing sums using pictures given Counting to twenty (Running in a Pancake Race) | Whiteboard Interactive board Flashcards/Posters Storybook Pupil's book Notebook Worksheets Games | Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio | <i>Citizenship</i> - raise awareness of traditions - pleasure in talking in English about cultural celebrations -express solidarity towards distinct backgrounds and social living standards -comparing traditions |

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| Animals | <p>Listen to and understand a story</p> <p>Identify animals through images</p> <p>Identify and describe pets and wild animals</p> <p>Identify parts of the body</p> <p>Relate parts of the body to the five natural senses</p> <p>Identify information from different types of text</p> <p>Describe images</p> <p>Talk about aspects of daily life</p> | <p><i>Look!</i></p> <p><i>It's a ...</i></p> <p><i>dog, cat, mouse, rabbit, turtle, duck, horse, hen, cow, fish, snake, frog, sheep, bird, cock</i></p> <p><i>ears, eyes, mouth, nose</i></p> <p><i>see, smell, listen, speak, run, climb, jump</i></p> <p><i>I can..</i></p> | <p>Listening to and understanding the story</p> <p>Identifying characters</p> <p>Describing animals</p> <p>Performing small dialogues</p> <p>Identifying parts of the body</p> <p>Relating the different parts of the body to the five senses</p> <p>Discuss the activities we can do</p> <p>Drawing and colouring images</p> <p>Identifying and describing images</p> <p>Following instructions</p> <p>Identifying and analysing information from recorded texts</p> | <p>Whiteboard</p> <p>Interactive board</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p> | <p><i>Science</i></p> <p>- curiosity and interest in learning more about animals</p> <p><i>Biology</i></p> <p>- appreciation of what we are able to do with our body</p> <p>- consciousness and perception of human's five natural senses</p> <p>- enjoyment in movement</p> |
| Happy Father's Day | <p>Identify and describe images</p> <p>Talk about the meaning of the celebration</p> <p>Listen to small poems in English</p> <p>Make a card</p> | <p><i>I love you.</i></p> <p><i>You are very special to me.</i></p> <p><i>Happy Father's Day!</i></p> | <p>Identifying and describing images</p> <p>Talking about daily habits</p> <p>Discussing the meaning of the celebration</p> <p>Decorating a card</p> | <p>Whiteboard</p> <p>Interactive board</p> <p>Power-Point presentation</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p> | <p><i>Citizenship</i></p> <p>- raise awareness of traditions</p> <p>- pleasure in talking in English about cultural celebrations</p> <p>-comparing traditions</p> <p><i>Arts</i></p> <p>-create a card</p> |

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| Happy Easter | Identify and describe images Talk about the meaning of the celebration Egg Hunting tradition Make a card | <i>I love you. You are very special to me. Happy Easter! Easter egg, Easter rabbit</i> | Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card (Egg Hunting) | Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games | Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio | <i>Citizenship</i> - raise awareness of traditions - pleasure in talking in English about cultural celebrations -comparing traditions <i>Arts</i> -create a card |

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|---------------------|--|---|---|---|---|---|
| Alphabet | <p>Identify the letters of the alphabet</p> <p>Read and identify key letters</p> <p>Write missing letters in a word</p> <p>Play a bingo game</p> | <i>the alphabet</i> | <p>Identifying and writing the letters of the alphabet</p> <p>Reading and identifying missing letters in words</p> <p>Describing images</p> <p>Relating images to letters</p> <p>Following instructions</p> <p>Playing games in pairs</p> | <p>Whiteboard</p> <p>Interactive board</p> <p>Power-Point presentation</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p> | <p><i>Citizenship</i></p> <p>- comparing the same events in the first language and in English</p> <p>-willingness to learn different aspects of the language</p> <p>-improve people's curiosity towards a foreign language system</p> |
| Mother's Day | <p>Identify and describe images</p> <p>Talk about the meaning of the celebration</p> <p>Listen to small poems in English</p> <p>Make a card</p> | <p><i>I love you.</i></p> <p><i>You are very special to me.</i></p> <p><i>Happy Mother's Day!</i></p> | <p>Identifying and describing images</p> <p>Talking about daily habits</p> <p>Discussing the meaning of the celebration</p> <p>Decorating a card</p> | <p>Whiteboard</p> <p>Interactive board</p> <p>Power-Point presentation</p> <p>Flashcards/Posters</p> <p>Storybook</p> <p>Pupil's book</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p> | <p><i>Citizenship</i></p> <p>- raise awareness of the values of the family</p> <p>- pleasure in talking in English about cultural celebrations</p> <p><i>Arts</i></p> <p>- create a card</p> |

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|----------------|--|---|--|--|--|--|
| Family | <p>Introduce oneself Listen to and understand a story song Identify members of the family Describe members of the family Identify and use information from different types of text Complete a family card Act out songs and chants</p> | <p><i>This is my family! my mum, my dad, my brother, my sister, my grandma, my grandpa I love you!</i></p> | <p>Listening to and understanding the story Identifying characters Learning and understanding lyrics Singing and acting out songs Identifying and describing images Completing a family card Describing a family member Drawing and colouring images Following instructions Identifying and analysing information from recorded texts</p> | <p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio</p> | <p><i>Citizenship</i> - awareness of the values of the family - pleasure in talking about the families and daily life in English - respect and tolerance for differences within the families</p> |
| Clothes | <p>Identify clothes Identify seasons Relate weather conditions to clothes Identify information from different types of text Describe images Play a Sudoku game Read and write missing letters in a word</p> | <p><i>Spring, Summer, Autumn, Winter shoes, boots, trousers, jeans, skirt, T-shirt, socks, dress, coat, jacket, shorts, shirt, hat, scarf put on, take off What are you wearing? I'm wearing...</i></p> | <p>Identifying weather conditions and clothes Identifying clothes Performing small dialogues Discussing images about seasons Relating weather conditions to clothes Identifying and describing images Describing people and their clothes Following instructions Identifying and analysing information from recorded texts Reading and writing key letters Pair game</p> | <p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games</p> | <p>Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio</p> | <p><i>Citizenship</i> - enjoyment in describing people's clothes in English - improve pupil's creativity <i>Science</i> - awareness of the different weather conditions and seasons</p> |

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|---|---|---|---|--|--|--|
| Toys & Playground activities | Identify activities through images Identify toys Identify free-time activities Relate the parts of the body to what we can do Talk about daily routine Identify information from different types of text Describe images Express preferences Act out songs and chants Play battleships | <i>It's Summer!</i> <i>run, play football, dance, write, swim, jump, ride a bike, play computer ball, bike, scooter, doll, car, computer game, plane, teddy bear, book</i> <i>I like...</i> <i>I don't like...</i> | Learning and understanding lyrics Singing and acting out songs Identifying free-time activities Relating sounds to different activities Discussing the activities we can do Relating our body to different activities Drawing and colouring images Identifying and describing images Following instructions Identifying and analysing information from recorded texts Pair game | Whiteboard Interactive board Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games | Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio | <i>Biology</i> - confidence and consciousness of what the human body can do - enjoyment in movement - discuss free-time activities within the class - share opinions in English |
| Children's Day | Identify and describe images Talk about the meaning of the celebration Draw and colour images Identify toys and colours Decorate a card | | Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card | Whiteboard Interactive board Power-Point presentation Flashcards/Posters Storybook Pupil's book Notebook Worksheets Action chants Games | Direct observation in the classroom (listening and speaking skills, comprehension) Individual work Pair work Group work All class Portfolio | <i>Citizenship</i> - raise awareness of traditions - pleasure in talking in English about cultural celebrations -express solidarity towards distinct backgrounds and social living standards -comparing traditions |