

**PLANIFICAÇÃO ANUAL INGLÊS 1º CICLO - 1º ano de escolaridade / Professor: Tiago Branco**

**1ST TERM**

UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
<b>Warming- - up</b>	Greet people and say goodbye Introduce oneself Listen to and understand the story Identify and understand classroom language Act out songs and chants	<i>Hello! Goodbye! What's your name? My name is... Yes/No stand up, sit down, open your book, close your book, clap your hands, close your eyes, come in, open/close the door, look, listen, be quiet</i>	Learning and understanding lyrics Singing and acting out songs Identifying and describing images Following instructions Listening to and understanding classroom language	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - empathy with others (greeting and saying goodbye) - interest in learning routine activities in English - curiosity about classroom language in English
<b>Months and birthdays</b>	Introduce oneself Identify the different months of the year Identify a birthday month Express feelings Act out songs and chants	<i>My name is... How old are you? I'm... My birthday is on... I'm happy! I'm sad! January, February, March, April, May, June, July, August, September, October, November, December Happy birthday! (song)</i>	Identifying the months of the year Expressing feelings through images Performing small dialogues Learning and understanding lyrics Singing and acting out songs Drawing and colouring images Identifying and describing images Following instructions Identifying and analysing information from recorded texts	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Arts</i> - expanding pupil's creativity in drawing their own birthday candle - willingness to learn different traditions and songs in English

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<b>Halloween!</b>	<p>Listen to and understand a story Re-tell the story Identify objects through images Act out a role-play Act out songs and chants Identify information from different types of text Describe images</p>	<p><i>Trick or treat!</i> <i>It's Halloween! Bat, monster, pumpkin, spider, witch, cat</i></p>	<p>Listening to and understanding a story Identifying characters Acting out a role-play Learning and understanding lyrics Singing and acting out songs Identifying and describing images Drawing and colouring images Following instructions Identifying and analysing information from recorded texts Participating in a Halloween Parade</p>	<p>Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Disguises and masks</p>	<p>Direct observation in classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p>	<p><i>Citizenship</i> - raising awareness of traditions - pleasure in talking in English about cultural celebrations</p>
<b>Colours</b>	<p>Identify and describe images Identify colours Express preferences Make new colours Act out songs and chants</p>	<p><i>red, blue, green, yellow, orange, brown, pink, black, white</i> <i>My favourite colour is...</i></p>	<p>Identifying colours Talking about favourite colours Drawing and colouring images Identifying and describing images Following instructions Identifying and analysing information from recorded texts Singing and acting out songs</p>	<p>Whiteboard Interactive board Flashcards/Posters Notebook Worksheets Action chants Games</p>	<p>Direct observation in classroom (listening and speaking skills, comprehension)</p> <p>Individual work Pair work Group work All class</p> <p>Portfolio</p>	<p><i>Arts</i> - creating new colours from others - expanding pupil's creativity in drawing and colouring using previous knowledge</p>

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<b>Magusto</b>	Identify and describe images Identify colours Talk about a Portuguese tradition	<i>It's Autumn! chestnut, fire, roaster</i>	Identifying and describing images Drawing and colouring images Following instructions	Whiteboard Interactive board Flashcards/Posters Notebook Worksheets Action chants	Direct observation in classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - raising awareness of traditions - pleasure in talking in English about cultural celebrations
<b>Numbers</b>	Identify and describe images Count to ten Identify colours Describe and colour images Act out songs and chants Identify information from different types of text	<i>one, two, three, four, five, six, seven, eight, nine, ten My favourite number is...</i>	Count to ten Identifying colours Identifying and describing images Drawing and colouring images Following instructions	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Mathematics</i> - the form and shape of objects - counting objects - perception of space and form - pleasure in learning in English everyday concepts

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<b>My family</b>	<p>Introduce oneself</p> <p>Listen to and understand a story and songs</p> <p>Identify members of the family</p> <p>Identify and use information from different types of text</p> <p>Act out songs and chants</p>	<p><i>This is my family!</i></p> <p><i>my mum, my dad, my brother, my sister, my grandma, my grandpa</i></p>	<p>Listening to and understanding a story</p> <p>Identifying characters</p> <p>Learning and understanding lyrics</p> <p>Singing and acting out songs</p> <p>Identifying and describing images</p> <p>Drawing and colouring images</p> <p>Following instructions</p> <p>Identifying and analysing information from recorded texts</p>	<p>Whiteboard</p> <p>Interactive board</p> <p>Power-Point presentation</p> <p>Flashcards/Posters</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p>	<p>Direct observation in classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p>	<p><i>Citizenship</i></p> <p>- empathy with others (greeting and saying goodbye) - awareness of the values of the family</p> <p>- pleasure in talking about the families and daily life in English - respect and tolerance for differences within the families</p>
<b>Classroom objects</b>	<p>Act out a role-play</p> <p>Act out songs and chants</p> <p>Identify and use information from different types of text</p> <p>Identify classroom objects</p> <p>Say what you have got in your pencil case</p> <p>Draw and describe images</p>	<p><i>pencil, pen, book, schoolbag, pencil case, table, rubber, pencil sharpener, scissors, glue I've got a ... in my pencil case.</i></p>	<p>Identifying classroom objects</p> <p>Counting classroom objects</p> <p>Performing small dialogues</p> <p>Learning and understanding lyrics</p> <p>Singing and acting out songs</p> <p>Drawing and colouring images</p> <p>Saying what you have got in your pencil case</p> <p>Following instructions</p> <p>Identifying and analysing information from recorded texts</p>	<p>Whiteboard</p> <p>Interactive board</p> <p>Power-point presentation</p> <p>Flashcards/Posters</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p> <p>Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p>	<p><i>Arts</i></p> <p>- expanding pupil's creativity in drawing their own pencil case - willingness to learn classroom objects in English</p>

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<b>Christmas</b>	Identify Christmas decorations Identify and describe images Listen to and understand a story Re-tell the story Act out a Christmas song Make a card	<i>Christmas, present, Christmas tree, ball, star, bell Santa Claus Rudolph Merry Christmas</i>	Identifying and describing Christmas decorations Listening to and understanding a story Performing small dialogues Learning and understanding lyrics Singing and acting out songs Talking about Christmas values	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - expressing solidarity towards the others - raise awareness of the values of the family - pleasure in talking in English about cultural celebrations  <i>Arts</i> - creating a Christmas card

**2ND TERM**

<b>Human Body</b>	Listen to and understand a story Re-tell the story Act out a role-play Act out songs and chants Identify parts of the body Talk about self-appearance Identify information from different types of text Describe images Identify colours	<i>hair, nose, eyes, mouth, ears, head, shoulders, knees, toes I've got... Big/small</i>	Listening to and understanding a story Identifying characters Performing small dialogues Learning and understanding lyrics Singing and acting out songs Drawing and colouring images Identifying and describing images Discussing self-appearance Following instructions Identifying and analysing information from recorded texts	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Biology</i> - appreciation of differences and similarities in the human body - willingness to reflect on own appearance
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UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
<b>Feelings</b>	Identify and describe images Identify colours Express feelings Pair game	<i>How are you today? I am... happy, sad, angry, sleepy, scared</i>	Identifying and describing images Identifying and expressing emotions Identifying and colouring images Following instructions	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class Portfolio	<i>Citizenship</i> - showing respect towards people's attitudes and behaviour
<b>My house</b>	Identify objects through images Identify objects in a room Listen to and understand a story Re-tell the story Identify rooms in a house Identify colours Act out a role-play Act out songs and chants Identify and use information from different types of text Describe images	<i>What's this? It's a... garden, kitchen, bedroom, house, bathroom, living room bed, table, lamp, chair</i>	Listening to and understanding a story Identifying characters Identifying objects in a room Identifying colours Performing small dialogues Learning and understanding lyrics Singing and acting out songs Identifying rooms in a house Drawing and colouring images Identifying and describing images Following instructions Identifying and analysing information from recorded texts	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Health and Fitness</i> - curiosity and enjoyment in talking about the physical activities we are able to do - respect for the opinion of other classmates

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<b>Valentine's Day</b>	Identify and describe images Talk about the meaning of the celebration Listen to small poems in English Make a card	<i>I love you. You are very special to me. Happy Valentine's Day!</i>	Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - raising awareness of the values of the family - pleasure in talking in English about cultural celebrations  <i>Arts</i> - creating a card
<b>Carnival</b>	Identify and describe images Talk about the meaning of the celebration Draw and colour images Identify colours Identify parts of the body Make a mask Talk about the Pancake Day tradition	<i>It's Carnival! Pancake Day pancake, mask, clown, hat, costume</i>	Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a mask/costume Drawing and colouring the parts of the body Participating in a Carnival Parade	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - raising awareness of traditions - pleasure in talking in English about cultural celebrations - comparing traditions



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<b>Animals</b>	<p>Listen to and understand a story</p> <p>Re-tell the story</p> <p>Identify animals through images</p> <p>Act out songs and chants</p> <p>Identify parts of the body</p> <p>Relate parts of the body to the five natural senses</p> <p>Identify information from different types of text</p> <p>Describe images</p>	<p><i>Look!</i></p> <p><i>It's a ... dog, cat, mouse, rabbit, turtle, duck, horse, hen, cow, fish, snake, frog, sheep</i></p> <p><i>ears, eyes, mouth, nose</i></p> <p><i>see, smell, listen</i></p>	<p>Listening to and understanding a story</p> <p>Identifying characters</p> <p>Performing small dialogues</p> <p>Learning and understanding lyrics</p> <p>Singing and acting out songs</p> <p>Identifying parts of the body</p> <p>Relating the different parts of the body to the five senses</p> <p>Drawing and colouring images</p> <p>Identifying and describing images</p> <p>Following instructions</p>	<p>Whiteboard</p> <p>Interactive board</p> <p>Power-Point presentation</p> <p>Flashcards/Posters</p> <p>Notebook</p> <p>Worksheets</p> <p>Games</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p>	<p><i>Science</i></p> <p>- curiosity and interest in learning more about animals</p> <p>- the life of pets</p> <p><i>Biology</i></p> <p>- consciousness and perception of human's five natural senses</p>
<b>Happy Father's Day</b>	<p>Identify and describe images</p> <p>Talk about the meaning of the celebration</p> <p>Listen to small poems in English</p> <p>Make a card</p>	<p><i>I love you.</i></p> <p><i>You are very special to me.</i></p> <p><i>Happy Father's Day!</i></p>	<p>Identifying and describing images</p> <p>Discussing the meaning of the celebration</p> <p>Decorating a card</p>	<p>Whiteboard</p> <p>Interactive board</p> <p>Power-Point presentation</p> <p>Flashcards/Posters</p> <p>Notebook</p> <p>Worksheets</p> <p>Action chants</p>	<p>Direct observation in the classroom (listening and speaking skills, comprehension)</p> <p>Individual work</p> <p>Pair work</p> <p>Group work</p> <p>All class</p> <p>Portfolio</p>	<p><i>Citizenship</i></p> <p>- raising awareness of traditions</p> <p>- pleasure in talking in English about cultural celebrations</p> <p><i>Arts</i></p> <p>- creating a card</p>



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<b>Happy Easter</b>	Identify and describe images Talk about the meaning of the celebration Egg Hunting tradition Make a card	<i>I love you. You are very special to me. Happy Easter! Easter egg, Easter rabbit</i>	Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card (Egg Hunting)	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - raising awareness of traditions - pleasure in talking in English about cultural celebrations - comparing traditions  <i>Arts</i> - creating a card

**3RD TERM**

<b>Food</b>	Listen to and understand a story Re-tell the story Identify objects through images Act out a role-play Act out songs and chants Identify meals and food Identify information from different types of text Describe images Express preferences	<i>banana, fish, sausages, cheese, lemon, meat, chicken, water, bread, egg, tomato, lettuce, ham My favourite food is... I like... I don't like...</i>	Listening to and understanding a story Identifying characters Identifying different types of food Performing small dialogues Learning and understanding lyrics Singing and acting out songs Relating food and meals Expressing preferences Drawing and colouring images Following instructions Identifying and analysing information from recorded texts	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Science</i> - creating and improving pupil's eating habits - curiosity in learning different types of food in English
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UNIT	LEARNING AIMS AND LANGUAGE FUNCTIONS	MAIN LANGUAGE IN USE	STRATEGIES/ACTIVITIES	MATERIALS	EVALUATION	ENGLISH FOR...
<b>Seasons</b>	Identify weather conditions through images Identify seasons Relate seasons to weather conditions Identify months of the year Acting out chants Describe images Express preferences	<i>It's sunny!, It's hot!, It's raining!, It's windy!, It's cold! Summer, Autumn, Spring, Winter, flowers, music</i>	Identifying weather conditions Learning and understanding lyrics Singing and acting out songs Discussing images about seasons Relating seasons to weather conditions Drawing and colouring images Identifying and describing images Following instructions	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - pleasure in talking about holiday plans in English - improving pupil's creativity  <i>Science</i> - awareness of the different weather conditions and seasons
<b>Mother's Day</b>	Identify and describe images Talk about the meaning of the celebration Listen to small poems in English Make a card	<i>I love you. You are very special to me. Happy Mother's Day!</i>	Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - raising awareness of the values of the family - pleasure in talking in English about cultural celebrations  <i>Arts</i> - creating a card

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<b>Children's Day</b>	Identify and describe images Talk about the meaning of the celebration Draw and colour images Identify toys and colours Decorate a card		Identifying and describing images Talking about daily habits Discussing the meaning of the celebration Decorating a card	Whiteboard Interactive board Power-Point presentation Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Citizenship</i> - raising awareness of traditions - pleasure in talking in English about cultural celebrations - comparing traditions
<b>Playground activities</b>	Identify activities through images Act out songs and chants Identify free-time activities Relate sounds to free-time activities Relate the parts of the body to what we can do Talk about daily routine Identify information from different types of text Describe images Express preferences	<i>It's Summer!</i> <i>run, play football, dance, write, swim, jump</i> <i>I like...</i> <i>I don't like...</i>	Learning and understanding lyrics Singing and acting out songs Identifying free-time activities Relating sounds to different activities Discussing the activities we can do Relating our body to different activities Drawing and colouring images Identifying and describing images Following instructions Identifying and analysing information from recorded texts	Whiteboard Interactive board Flashcards/Posters Notebook Worksheets Action chants Games	Direct observation in the classroom (listening and speaking skills, comprehension)  Individual work Pair work Group work All class  Portfolio	<i>Biology</i> - confidence and consciousness of what the human body can do - enjoyment in movement - curiosity in exploring sounds, music and exercise the body - discuss free-time activities within the class

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